

LEARNING WITH PLYMOUTH UNIVERSITY Gap Analysis tool: towards transformative international pedagogies		Not yet considered	Action Plan	Trialling	Embedded	Good practice	Gap	
e.g	curriculum draws on cultural experience	Existing	1	2	3	4	5	2
		Target	1	2	3	4	5	
1	examples/material/resources from a range of cultures is embedded in the curriculum	Existing	1	2	3	4	5	
		Target	1	2	3	4	5	
2	curriculum draws on intercultural experience of students	Existing	1	2	3	4	5	
	<u> </u>	Target	1	2	3	4	5	
3	curriculum incudes teaching and learning methods from a range of educational cultures	Existing	1	2	3	4	5	
<u> </u>		Target	1	2	3	4	5	
4	students are supported in developing skills to engage in range of teaching and learning	Existing	1	2	3	4	5	
	methods	Target	1	2	3	4	5	
5	curriculum invites comment and analysis from a range of perspectives	Existing	1	2	3	4	5	
		Target	1	2	3	4	5	
6	curriculum provides opportunities for international collaboration (visiting speakers / joint courses / student collaboration)	Existing	1	2	3	4	5	
		Target	1	2	3	4	5	
7	teaching and learning activities designed to enhance social integration	Existing	1	2	3	4	5	1 1
		Target	1	2	3	4	5	
	international experience built into curriculum (immersion / Erasmus / field trips / placements / exchanges / hosting – debrief and build on)	Existing	1	2	3	4	5	1 1
8		Target	1	2	3	4	5	
	foreign language courses available	Existing	1	2	3	4	5	
9		Target	1	2	3	4	5	
10	marketing targets international as well as local audience (staff and students)	Existing	1	2	3	4	5	
10		Target	1	2	3	4	5	
11	pre-entry support mechanisms are promoted and accessible (staff and students)	Existing	1	2	3	4	5	
		Target	1	2	3	4	5	
12	peer-to-peer models of support are in place (buddying / peer-assisted-learning / mixed year learning sets)	Existing	1	2	3	4	5	
		Target	1	2	3	4	5	

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TEACHING & LEARNING **Action Plan Embedded** Trialling Good practice **Gap Analysis: towards transformative international pedagogies** Gap PLYMOUTH UNIVERSITY Existing social activity programme and intercultural opportunities are developed and promoted (cultural cafe, NUS led events / clubs / societies) Target development and professional support (ESOL, religious, international) are promoted and Existing accessible Target Existing international research collaboration takes places Target Existing Target Existing Target Existing Target Existing Target Existing Target

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